

Application For Admission



Family Application

Student's Full Name: _____ Preferred Name: _____

Application for Grade: _____ Semester: 1st 2nd, 20____ Current Grade: _____

Birth date: ____/____/____ M / F Street Address: _____

City: _____ State _____ Zip: _____

Home Phone: _____ Social Security Number: _____ - _____ - _____

Student's Cell Phone: _____ Student's E-mail: _____

Applicant lives with: Both Parents Mother Father Stepmother Stepfather
 Legal Guardian

Check any that apply: Father is deceased Mother is deceased Parents are divorced
 Parents are separated Father has custody Mother has custody

Academic Information:

Current schooling arrangements: _____

Phone: _____

School Address:

Has the applicant ever been suspended or dismissed for academic, disciplinary, or other reasons? _____
If yes, please describe the circumstances.

Has the applicant ever repeated a grade, skipped a grade, had any remedial or accelerated instruction, or been recommended for such? ____ If yes, please describe the circumstances.

Does the applicant have any academic limitations or learning disabilities of which we should be aware? ____ If yes, please specify.

Has the applicant ever consulted, or been referred to, a psychiatrist, psychologist, or psychiatric social worker for professional assistance? ____ If yes, please describe the circumstances.

Family Information:

Father's Full Name (or guardian): (Mr./Rev./Dr.) _____

Home Phone: _____ Cell Phone: _____

Home Address (if different from above): Father's E-mail: _____

Profession and Position: _____

Business Phone: _____ Father's High School: _____

Father's College: _____ Degrees: _____

Business Name & Address:

Mother's Full Name: (Mrs./Ms./Dr.)

Home Phone: _____ Cell Phone: _____

Home Address (if different from above): Mother's E-mail: _____

Profession and Position: _____

Business Phone: _____ Mother's High School: _____

Mother's College: _____ Degrees: _____

Business Name & Address:

Brothers or sisters currently applying to or attending FCA? ____ Yes ____ No

Have any other family members attended FCA? ____ If yes, please give name and year of attendance.

Other brothers and sisters (Name, age, present grade)

Grandparents:

Father's Parent(s) _____ Phone # _____

Address _____

Mother's Parent(s) _____ Phone # _____

Address _____

General Parent Information:

Primary Spiritual Influences:

Church Affiliation: _____ Church Address: _____

From where did you learn about FCA?

Waiver of Confidential Information

We understand that recommendations and evaluations obtained for the purpose of admission to Franklin Christian Academy are confidential (excluding transcripts), and as parents (or legal guardians) we waive our right to them. To the best of our knowledge the information in this application is accurate. We also understand that misrepresentation might invalidate the application process or be grounds for dismissal after enrollment.

Other Confidential Information

What special award(s) and/or recognition (not limited to school) has the applicant received?

(Please attach additional sheet if necessary.)

Does the applicant take medication for any particular medical need and/or learning disability? Yes No. If Yes please indicate medication. _____

We have read the school’s Vision, Mission and Philosophy of Education statements and are in agreement with what they say. To the best of my knowledge the above information is correct.

Parent/Guardian Signature	Date
Parent/Guardian Signature	Date
Student Signature	Date

Notice of Non-discriminatory Policy

Franklin Christian Academy admits students of any race, color, sex, national, and ethnic origin to all the rights, privileges, programs, and activities generally available to students at the school. It does not discriminate on the basis of race, color, sex, national, and ethnic origin in administration of its educational policies, admission policies, scholarship program, athletic and other school-administered programs.



STUDENT INFORMATION

Student's Full Name: _____

Preferred Name: _____ Date: _____

Grade Applying For _____

STUDENT

In your own handwriting, please answer the following questions as thoughtfully as possible. Please give us YOUR answers and opinions, not those of others.

1. What subject(s) do you enjoy the most? Which subject do you enjoy the least? Why?

2. What are your favorite activities or hobbies?

3. What is important to you in choosing a friend?

4. Why do you want to attend FCA?



STATEMENT OF FAITH

1. **We believe** the Bible, as originally composed, to be inspired, the only infallible, authoritative, inerrant Word of God. (2 Timothy 3:15, 2 Peter 1:21).
2. **We believe** that there is one God, eternally existent in three persons-Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
3. **We believe** in the deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, Hebrews 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His resurrection (John 11:25, 1 Corinthians 15:4), His ascension to the right hand of the Father (Mark 16: 19), and His personal return in power and glory (Acts 1: 11, Revelation 19:11).
4. **We believe** in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature and that people are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith are we saved (John 3:16-21; John 5:24; Romans 3:23, 5:8-9; Ephesians 2:8-10; Titus 3:5).
5. **We believe** in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of eternal separation from God. (John 5:28-29).
6. **We believe** in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9, 1 Corinthians 12:12-13, Galatians 3:26-28).
7. **We believe** in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8: 13-14; 1 Corinthians 3: 16, 6: 19-20; Ephesians 4:30, 5:18).



Vision

The vision of Franklin Christian Academy is to provide challenging academics, life-giving community, and transforming discipleship.

Mission

Franklin Christian Academy provides a Christian world-view curriculum and servant leadership training. We partner with families to pursue rigorous college-bound academics within a caring community, experienced through vital, committed relationships among faculty, students, and parents. We honor Jesus Christ by integrating Christian discipleship into an academic setting that includes fine arts, athletics and global missions.



Philosophy of Education

The biblical summary for the developmental years in the life of Christ is indeed brief, yet we believe, for all its brevity, that summary implies several significant components for an effective philosophy of Christian education: “And Jesus grew in wisdom and stature, and in favor with God and men.” We believe that an effective Christian school connects people, creating life-giving *community*. An effective Christian school connects the *curriculum*, creating a truly integrated, inter-disciplinary approach to learning. An effective Christian school connects classrooms with multiple resources, thereby enriching the learning *climate*. Finally, an effective Christian school connects learning to life, building *character* through discipleship.

Life-giving Community

A Shared Vision. It was within the context of community that the early Church struggled with the implications of the “new wine” of the Christian faith. The “one heart and one mind” of Acts 4 suggests a shared vision that is also essential for the Christian school. It is as a direct result of living life with one another that we have identified our calling to provide a school, with a clear and vital mission. Additionally, we understand that every classroom is, itself, a community. Although distinct, these separate classrooms are connected by a common sense of *purpose*, in a climate that encourages open, honest *communication*, pursues *justice*, enforces personal and corporate *discipline*, and promotes genuine, Christ-like *caring and compassion*, with frequent occasions for *celebration*.

Teachers as Leaders. Franklin Christian Academy empowers teachers to be leaders. A good leader inspires people to have confidence in the leader; a great leader, however, inspires people to have confidence in themselves. This is our goal for every teacher as they become leaders for their students. We understand that as we work together within the school community, teachers not only instruct, but also mentor their students, according to the New Testament pattern for Christian discipleship. A teacher cannot continually give without being “filled,” therefore, teachers are given the time and resources to be professionally renewed. Consistent with this philosophy for leadership, the headmaster is *lead* teacher, helping guide the academic community by inspiration rather than directive.

Parents as Partners. The school community extends beyond the classroom to embrace parents, always viewed as the students’ first and most important teachers. A vital partnership is created between the home and school that is encouraged and strengthened at every opportunity. Behavior exhibited and choices made by students while away from the school campus will, therefore, necessitate responses from the school community to that behavior. The school’s partnership with parents is not limited to academic concerns or activities on school grounds or at school functions.

Coherent Curriculum

A Biblical World View. Before defining Franklin Christian Academy’s understanding of a biblical worldview as it relates to our curriculum, it is important to define a world view in general. All

individuals operate within a framework of a worldview whether they realize it or not.

A world view is any ideology, philosophy, theology, movement, or religion that provides an overarching approach to understanding God, the world, and man's relations to God and the world.

A shorter definition would be a world view is what a person believes about God, human kind and the world. There are many different worldviews that a person might have. There are worldviews that have the most influence over the western world and there are ones that have the most influence over the eastern world. These world views have shaped entire cultures and societies. They have influenced generations of people for centuries.

A world view also has a particular perspective regarding each of the following disciplines: theology, philosophy, ethics, biology, psychology, sociology, law, politics, economics and history. At Franklin Christian Academy we teach all subjects from the belief that God is at the center of all of these disciplines. He is the author and creator of life and the beginning and end of history. He is our standard for how we interpret philosophy and ethics. A biblical view of man is our standard for psychology and sociology.

The Centrality of Language. The grammar, logic, and rhetoric of the classical approach to education serve to reinforce the first, essential goal: literacy proficiency. All students are expected to become proficient in both the written and spoken word. However, "language" in this school is defined broadly to include words, numbers, and the arts, the essential tools of learning which, taken together, help create a coherent curriculum. Another important aspect of a coherent curriculum is acceptance of an obligation, as teachers, to not only *inform* students, but also to *engage* them. Learning must be understood, within this context, as an active, rather than passive activity, in which the student is the primary agent, not the teacher. We also purpose to integrate athletics and physical education into the curriculum of the school. Finally, although language proficiency refers primarily to English proficiency, we encourage all our students to become familiar with a second language.

The Core Content. We believe that becoming knowledgeable in the separate academic subjects, while important, is not sufficient. The biblical correlation to the classical model of grammar, logic, and rhetoric are the concepts of knowledge, understanding, and wisdom. The knowledge or grammar stage of a student's intellectual development is only a beginning stage. To be truly educated, a student must also make connections across the disciplines, discovering ways to integrate the separate subjects, and ultimately relating what they learn to life. This is accomplished, in part, as the student progresses from knowledge into understanding and, ultimately, wisdom. Wisdom is defined in scripture as the correct application of knowledge and understanding (Prov. 2:6, 15:2; Ps. 111:10). Therefore, a justifiable goal in all academic study is the development of wisdom in the student.

The Common Experiences. We affirm the validity of G.K. Chesterton's assertion that, "Education is not a subject, and it does not deal in subjects. It is instead a transfer of a way of life." That stated, we further affirm that although there **is** a core content to be learned in history, literature, science, civics, and other fields of academic study, we believe this traditional content must be fitted within a number of integrative themes, or "common experiences." These might best be summarized as those experiences shared by all people that represent the essential conditions of human existence that add meaning to our lives. These experiences imply a degree of understanding that ultimately and finally enables a coherent curriculum, suggesting, among other things that 1) we all share the sacredness of life, 2) we all send messages to each other, 3) we all belong to groups and institutions, 4) we all respond to the aesthetic, 5) we all seek to live with purpose.

Measuring Results. In addition to an obvious accountability to a School Board, FCA is accountable to parents, to students, and to the community at large. Academic standards are established both in language and the common experiences, with certain benchmarks to monitor student achievement. The

personal and social qualities of students are also observed and evaluated informally by teachers. Assessment in the Christian school is, always, in the service of learning.

Climate for Learning

Patterns to Fit Purpose. At Franklin Christian Academy, every student is encouraged to become a disciplined, creative, well-motivated learner. Class size is kept small, the teaching schedule is flexible, and student grouping arrangements are varied to promote learning.

Resources to Enrich. FCA makes available to all students rich resources for learning, from chemicals to computers, from books to buildings, from teachers to tutors. Community resources are also tapped to enhance learning opportunities. In this technological age these resources must include tools that connect each classroom (indeed each student) to the vast networks of knowledge outside the classroom.

Services for Students. FCA is committed to serving the whole child, acknowledging that a student's physical, social, and emotional well-being also relates to learning. Beyond a solid academic program, the school provides basic health and counseling services for students, referrals for families, career planning, and preparatory college testing to prepare students for the next step in their personal journeys.

Commitment To Character

The Core Virtues. FCA is concerned with the ethical and moral dimensions of a student's life. The goal is to assure that all students, on leaving school, will have developed a keen sense of personal and civic and global responsibility inherent in what it means to live as a Christian, committed to both the Great Commandment and the Great Commission. This is best accomplished through discipleship relationships between teachers and students, as well as students with other students, that instruct, reprove, correct, encourage and motivate members of the community to pursue Christ likeness in all areas of life. Numerous core values, as presented in Scripture (i.e. worship, respect, submission to authority, compassion, perseverance, giving, serving, integrity, honesty), are presented and emphasized to guide the students as they walk in excellence in living, as well as in learning. Transforming discipleship takes place through the collective efforts of the teachers as mentors partnering with the parents.

Living With Purpose. These scriptural, core values are taught both by word as well as deed. Through the curriculum, the school climate, and through community service, students are encouraged to apply the lessons of the classroom to the world around them. The goal for graduates of Franklin Christian Academy is to be equipped to enter the next learning phase of their life (i.e. college, work force, ministry) with a steadfast commitment to God's purposes and God's ways.

(Revised 071108)



FCA Core Values and Beliefs

Passion for Christ and for Life – FCA strives to instill a love of Christ and desire to serve Him in each student by example, by involvement, and by teaching. Moral character and integrity are qualities that are lifted up and rewarded

Respect for the Individual Learner – We teach students, not subjects. Each student is an individual with unique gifts, talents and abilities. We want students to progress to their highest potential. We want each student to feel valued and accepted for who they are.

College Preparatory Academics- Our desire is to mold our students into life-long learners by providing challenging and college preparatory academics through interactive and experiential learning

Integrated Christian Curriculum Worldview – Scripture and God himself are relevant to every subject. We cannot look at Science, History, Literature or Math without seeing the hand and nature of our creator. We acknowledge this and guide our students to discover God’s foundational truths for each subject.

Fine Arts– Fine arts are a vital part of the education process and success in life whether in visual Art, Music, Drama, or Graphic Design.

Personal and Community Development – We seek to show our students who God is and who they are by exploring their gifts and strengths and seeing how they fit into God’s purposes for the world.

Athletics and Fitness– For many students athletics is the glue that holds their academic experience together. Life lessons and community building through these experiences are an indispensable part of school life.

Economic, Racial and Social Diversity – FCA actively seeks to be a racially, economically, and socially diverse community meeting a variety of academic needs.

Student Servant Leadership – Students are actively encouraged to pursue a Christ-like servant-leadership role with their peers. FCA rewards this quality with an annual ‘Servant Leader’ award for each grade.

International and Local Missions – FCA offers multiple opportunities for students to participate in missions outreach and social justice experiences. By example, involvement and teaching, a high importance is placed on these areas.

Camp, Retreats and Trips - Through camps, retreats and trips as well as daily and weekly activities, FCA is a loving community that embraces diverse and varied individuals

Honesty and Integrity – FCA requires honesty and integrity in all areas of school life. We are committed to be responsible stewards of all the resources that God provides for us.



LEADERSHIP

BOARD OF TRUSTEES

Ghislain Vander Elst, Chairman

Hugh Harris, President

Jim Davis, Secretary

Alan Rosenhauer

Tom Clark, Treasurer

Cheryl Brown

FACULTY

Hugh Harris

Headmaster

Lisa Harris – Guidance Counselor, HS Life Skills/Bible

Rona Branson – Academic Dean, Biology, Mathematics

Hugh Harris – JH Life Skills/Bible, Economics

Katie Gordon – English, Physical Education

Gail Ward – Visual Arts

Taylor Clements – History, Physical Education

Dawn Hoesel – Spanish, Mathematics

Lauren Teeters – Spanish, Ecology, Nutrition

Susan Reese – Junior High English, Math 8/7

Ben Kendrick – Chemistry, Anatomy

Jennifer Lain – Music, Art

Athletics

Pedro Holiday – Head Football Coach

Jeremiah Weaver – Assistant

Larry Baker – Assistant

Jeff Wolfe – Head Girls Volleyball Coach

Josh Sadler – Head Boys Basketball Coach

Molly Moucka – Head Girls Basketball Coach

Ben Kendrick – Head Soccer Coach

Larry Baker – Head Baseball Coach

Fred Young - Assistant

Personal Characteristics	Truly Outstanding	Excellent	Above Average	Average	Below Average	Not Applicable
Peer Relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respect for Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please answer as complete and to the best of your ability based on the relationship you have with the student and family.

Parental support and involvement _____

Has outside help been recommended? Yes No Been given? Yes No Please elaborate

Applicant's social and emotional development _____

In summary, I recommend this student for admission to Franklin Christian Academy

	Enthusiastically	Strongly	Moderately	With Some Reservation
Academic Promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character & Personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I have known him/her for _____ years. Name of School _____

Teacher's name (Please Print) _____

Signature

Position

Date

School Address

City

State

Zip

Telephone



CONFIDENTIAL PRINCIPAL OR GUIDANCE COUNSELOR REFERENCE

Parent

Please sign this waiver and submit this form with the envelope provided to the applicant's current Principal or Guidance Counselor. Please choose the one who you think will give the most forthright and fair assessment of your child. Thank you.

Student's Name: _____ Current Grade Level: _____

My child is an applicant for admission to Franklin Christian Academy. I hereby authorize you to release to Franklin Christian Academy the following confidential reference form that you should mail directly to the Franklin Christian Academy Admissions Office. I waive my right to review the information provided on this form.

Signature of Parent or Guardian Name of Parent or Guardian (please print) Date

Principal or Guidance Counselor

Please assess the above named student in relation to peers in his/her present school. Additional comments are appreciated and may be attached separately. Return this form to the Franklin Christian Academy Admissions Office in the enclosed envelope. Thank you, in advance, for your cooperation.

1. In what capacity have you known the applicant?

2. Please comment on the applicant's attitude toward school.

3. Does applicant exhibit a motivation for or apathy toward learning? Does applicant's behavior foster or inhibit learning among his/her classmates?

To the best of your knowledge, please answer the following questions. If the answer is "yes" please explain.

4. Has the student had any involvement with drugs, alcohol, or juvenile delinquency?
 Yes No

5. Has the applicant ever been suspended? Yes No Expelled? Yes No

6. Has the applicant ever voluntarily withdrawn from school? Yes No

7. Has the applicant had any history of problems with conduct or behavior? Yes No

8. Does the applicant have a history of a learning disability? Yes No Does he/she require special assistance to meet academic requirements? Yes No

9. Has the applicant ever participated in a program for students who have special academic needs or abilities (including gifted, tutoring, special education)? Yes No

10. What contribution would this student make to Franklin Christian Academy?

Please answer as complete and to the best of your ability based on the relationship you have with the student and family.

Applicant's social and emotional development as compared with his/her peers

In what capacity have you known the applicant?

Are the applicant's parents actively involved in your church? Please explain.

How would you describe the applicant's Christian character, and his/her interest and involvement in your church's programs?

Does the applicant demonstrate any leadership among peers? If so, please explain.

In summary, I recommend this student for admission to Franklin Christian Academy

	Enthusiastically	Strongly	Moderately	With Some Reservation
Character & Personality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I have known him/her for _____ years. Name of Church _____

Your name (Please Print) _____

Signature _____ Position _____ Date _____

Church Address _____ City _____ State _____ Zip _____ Telephone _____



PARENT'S STATEMENT OF AGREEMENT

Student's Name: _____ Current Grade Level: _____

I understand and agree to the following conditions of admission:

1. Christian education is a cooperative undertaking among the school, parents and students. Consequently, the educational philosophy, objectives and policies of the school will receive my support and that of my child at and away from school. The lack of such support may be grounds for not being permitted to re-enroll and in extreme cases, for dismissal from school according to school policies.
2. Desiring my child's total education program to be effective, I agree that I will maintain for my child an environment away from school which is compatible with the school, especially in the area of moral standards.
3. I understand that if my child possesses or uses alcoholic beverages, illegal drugs or tobacco products at or away from school, he or she may be dismissed from school or subjected to other disciplinary measures at the discretion of the administration.
4. The faculty and administration of the school have the responsibility, as well as the authority, to discipline my child as they judge necessary.
5. I have carefully examined and endorsed the Vision, Mission Statement, Statement of Faith and Philosophy of Education of FCA and desire the school to work with me in the total education of my child.

I pledge my loyalty to the aims and ideals of Franklin Christian Academy and will bring any criticisms directly to the faculty and or administration so that those in authority may properly consider them.

6. If for any reason my child does not meet the academic requirements or cooperate with the disciplinary standards in accordance with the procedures at FCA, I will cooperate with the administration as it handles these situations and will avoid discussion with those not involved, so as to avert a spirit of dissension and division at either my child's expense or the school's. Franklin Christian Academy reserves the right to dismiss, suspend, or otherwise discipline any student who does not adhere to the standards stated in the Vision Statement, Mission Statement, Philosophy of Education and Core Distinctives.
7. In the event my child becomes seriously ill or is seriously injured while under school supervision, I agree that the school authorities shall first contact the responsible parent or guardian. If this person cannot be reached, the school authorities shall contact the student's

physician and follow his instructions. If the student's physician cannot be reached or if school authorities believe my child's condition requires emergency medical attention, school authorities will use their own discretion in contacting a properly licensed and practicing physician and will follow his instructions. If in the opinion of a properly licensed practicing physician, my child needs medical or surgical services which require my consent before being supplied and I cannot be reached, I hereby authorize, appoint and empower the school authorities to furnish on my behalf such written or oral authorization as may be required. Further, I release the school employees, trustees and Franklin Christian Academy from any liability which may arise from the giving of such authorization, it being my desire that my child be furnished with such medical or surgical services as soon as reasonably possible after the need arises.

8. I grant permission for my child to go on field trips authorized by the school with his or her classmates and to participate in school activities, including extra-curricular activities, both at and away from school.
9. In recognition of the critical importance of unity in standards and clear communication between the school and home, we commit ourselves, father and mother, to attend the Parent Orientation Meeting to be held early in the fall quarter, unless some unforeseen, unavoidable schedule conflict arises.
10. I grant permission for photographs taken of our family members to be used in school newsletters, advertisements, annuals and other promotional materials.
11. I have read and agree to support the Statement of Faith of Franklin Christian Academy.

Father's Signature _____ Date _____

Mother's Signature _____ Date _____

Legal Guardian's Signature _____ Date _____

Financial responsibility for applicant will be assumed by _____



STUDENT'S STATEMENT OF AGREEMENT

Student's Name: _____ Current Grade Level: _____

I understand and agree to the following conditions of admission:

1. My education is a cooperative undertaking among the school, my parents and me. I will support the educational philosophy, objectives and policies of the school at and away from Franklin Christian Academy I realize the lack of such support may be grounds for not being permitted to re-enroll and, in extreme cases, for dismissal from school according to school policies.
2. Out of a desire to honor God, I commit to a lifestyle that reflects truth, honesty and respect for my peers, authority and all property. I acknowledge this lifestyle does not condone lying, cheating, stealing, and other dishonorable acts. Committing to this ideal demonstrates my respect for Franklin Christian Academy as we strive to glorify God and love others.
3. I also authorize Franklin Christian Academy to contact current and previous schools or other sources to obtain information to support this application, I will not seek access to confidential recommendations or evaluation materials provided by previous schools, school administrators, counselors, pastors, youth pastors or other sources before or after admission.

Student's Signature _____ Date _____

I have read and reviewed this statement of agreement with my child, and he/she understands it and will support the school's policies if admitted to Franklin Christian Academy.

Parent's Signature _____ Date _____



AUTHORIZATION TO RELEASE TRANSCRIPT

Parent, please complete and sign this form. Be sure the information is complete, including school fax number and address.

Student's full name _____
first middle last

Current grade level _____

Date of Birth _____ Age _____ Home Phone _____

Applicant's address _____
Street city st zip

My child is an applicant for admission to Franklin Christian Academy. I hereby *authorize you to release to* Franklin Christian Academy the following records: (1) a certified copy of the complete transcript (including grades, credits, all standardized test results, and conduct reports), (2) immunization, health records and (3) a copy of all disciplinary records.

Mail records to: Franklin Christian Academy, PO Box 157, Franklin, TN 37065

Parent's Signature _____ Date _____

School Administrative Staff

Name of Current School _____

_____ school address

_____ telephone (voice)

_____ City

_____ state

_____ zip

_____ E-mail address

_____ telephone (fax)



CURRICULUM 09/10
Middle School
(6th – 8th)

Spanish
Integrated Science
Geography/History
English/Grammar/Literature
Math 8/7
Pre-Algebra or Algebra I
Bible/Life Skills
Fine Arts (Music/Drama/Art) or Team Sport/Physical Education

All Classes Meet Five Days Per Week With an 8:30 am to 3:00 pm Schedule

High School
(9th – 12th)

Spanish I, II
Perspectives on World Missions
World Literature
Western Civilizations
American History
American Literature
Physical Science
Biology
Chemistry
Anatomy/Physiology
Algebra I, II
Pre-calculus
Business Math
Fine Art (Film, Music/Drama/Art)
Bible Survey
Health/Wellness/Team Sport/Physical Education

All Classes Meet Five Days Per Week With an 8:30 am to 3:00 pm Schedule



Tuition and Fees

Tuition for 09/10 School Year is \$7,450.
6th Grade Tuition \$6,200.

Application and Registration Fee - \$450

All textbooks included in Fee Structure. Literature novels purchased by students.



CO - CURRICULUM and ATHLETICS 09/10

School Newspaper
Yearbook

Athletics

Soccer
Football
Girls Volleyball
Basketball (Middle School & Varsity)
Girls Lacrosse or Softball
Baseball
Golf



APPLICATION CHECK LIST

- Family Application
- Student Information and Questionnaire
- Statement of Faith
- Vision and Mission Statement
- Philosophy of Education
- Core Values
- Board of Trustees and Faculty
- Teacher Reference Form
- Principal / Guidance Counselor Reference Form
- Pastor / Youth Director Reference Form
- Parents Statement of Agreement
- Students Statement of Agreement
- Authorization to Release Transcripts
- Curriculum and Tuition
- Co-curriculum Activities / Athletics
- Return Envelopes